

Year four



W12, W22 & W23 Term 3 Overview 2024

Welcome to Term 3 of Year 4! We hope that families have had a safe and enjoyable holiday break and that students are energised for another term of successful learning. Throughout this term, students will continue to become more self-directed, autonomous and agents of their own learning in a positive learning environment. W22 and W23 will be welcoming pre-service teachers, Gabriela (W22) and Victoria (W23) into their rooms from Week 3 until the end of Week 9. Below is an outline of our learning for Term 3 of this year. If you have any questions, please do not hesitate to contact us.

English

The text type Year 4's will be studying this term is historical recount. We will be listening to, reading and exploring a variety of texts that convey details and information drawing from the social and historical context leading up to and surrounding the arrival of the First Fleet in 1788. Students will recognise how texts can show patterns in details and information that help an audience build understanding and knowledge about the past.

Students will continue to follow the Jolly grammar program daily for spelling. The learning tasks which students will engage with consist of phonemes, graphemes, syllables, sentences and dictation.

With guided reading being a major focus in the classroom, we will continue developing our comprehension strategies, fluency and vocabulary knowledge. This will be achieved through think aloud's, modelled reading, independent reading and small group discussions.

Humanities and Social Sciences

In HASS this term, our focus is Geography. Students will explore questions through the inquiry process regarding the importance of environments, including natural vegetation, water sources, sustainable use and management of renewable and non-renewable resources, including the custodial responsibility First Nations Australians have for Country/Place

CALENDAR DATES			
14/8	'Silly Scientist' Incursion (whole school)	2/9	School Closure (Royal Adelaide Show)
19/8-23/8	Book Week Book Week Parade (Friday 23 rd August)	13/9	School Disco
23/8	'Bring me Magic' Incursion (Yr 3-6)	18/9	Market Day
30/8	Student Free Day	27/9	End of term - 2pm dismissal

Maths

In Mathematics, we will continue to develop their understanding of fractions and decimals. Students will count and represent fractions on a number line, including recognising equivalent fractions and the connections between fraction and decimal notations.

The Year 4's will also be developing an understanding of units of measurement used for length, area and volume and begin to generalise methods to finding perimeter, area and volume, and compare regular and irregular shapes.

Students will continue to participate in Daily Maths Chats to promote discussion and fluency in a range of mathematical concepts.

Science

In Term 3, our focus is Chemical Sciences. Students will investigate the common properties of different materials and explain that the properties of materials determine their use. This involves conducting scientific investigations, identifying the elements of fair testing and use formal measurements to record observations.

Technologies

In Digital Technology, students will explore and describe a range of digital systems and their peripherals for a variety of purposes.

Child Protection Curriculum

The theme for this term is 'recognising and reporting abuse'. The three focus topics are 'privacy and the body', 'recognising abuse', and 'cyber safety'. Students will engage in a range of discussions and activities in a safe classroom environment.

Specialist

Specialist subject learning in the areas of Japanese, The Arts and Health and Physical Education will continue in Term 3. Please see the Japanese, Arts and Health and Physical Education newsletters for specialist subject learning in Term 3.